**First Grade**

**Unit 2 Colors and Shapes**

Day 1

Standard: B3: understand with strong visual support, A2: ask and answer questions

Homework: Students take home parent letter introducing new unit. [C:\Users\nelson\_jennifer\Desktop\1\_Spainish\1st Grade\U2\_Intro\_letter\_Colors Shapes only.docx](file:///C:\Users\nelson_jennifer\Desktop\1_Spainish\1st%20Grade\U2_Intro_letter_Colors%20Shapes%20only.docx)

* + - 1. Daily Routine: Sing welcome song, Sing color song. Count calendar and ask and answer calendar questions about date, days of week, month. Discuss weather

[C:\Users\nelson\_jennifer\Desktop\1\_Spainish\colors\Color Song.doc](file:///C:\Users\nelson_jennifer\Desktop\1_Spainish\colors\Color%20Song.doc)

* + - 1. Intro new vocab: Power Point of Shapes

[C:\Users\nelson\_jennifer\Desktop\Las Formas.pptx](file:///C:\Users\nelson_jennifer\Desktop\Las%20Formas.pptx)

* + - 1. Students Make **color/shape** song mini poster - first, have students collect their colored shapes and glue them in the correct order on the poster board. Second, have students cut words and glue them onto the colored shapes.

Day 2

Standard: B3: understand with strong visual support, A2: ask and answer questions

1. Daily routine (see above what this includes)
2. Power point of Shapes

2. Play flyswatter with pairs “Toca el hexagano azul.”

3. Finish **color** song poster by having students glue down the words

* + - 1. Practice singing the color song as children touch the correct colored shapes.

Day 3

Standard: B3: understand with strong visual support, A2: ask and answer questions

1. Daily routine
2. Vocab TPRS with **shapes**
3. **Shape line race:** divide students into 3-4 teams. Each group lines up with a pile of shapes in the front of the line. Each group has the same number of shapes. When teacher says go first student picks up a shape and says the name in Spanish, then passes it to the next person who says the shape, who passes it to the next person, etc until the shape is at the end of the line and set on the floor. When the first person sees that the shape is on the floor, he/she picks up the next shape and continues the same until all shapes are in a pile at the end of the line. First team to have all shapes at the end of the line wins. Alternative: have shapes race down the line and back up before the next shape is taken, therefore done pile ends up at the front of the line.

Day 4

Standard: B3: understand with strong visual support, A2: ask and answer questions

1. Daily routine
2. Vocab TPRS with **shapes**
3. Each student is given a piece of yarn. Teacher calls out a shape in Spanish. Students make the shape with the yarn on their table
4. File folder game to practice shapes and or colors. Students work in table groups and take turns. They begin by rolling the dice and moving their marker down the path from shape to shape. When they land on a shape they must say its name in Spanish and its color, for example, “circulo azul.” Then it is the next person’s turn. The first person to get to the end wins.

Day 5

Standard: B3: understand with strong visual support, A2: ask and answer questions

1. Daily routine
2. Vocab practice using power point on shapes
3. Begin **shape** booklet: Do each page together. Upon completion, have students read with a partner.

[C:\Users\nelson\_jennifer\Desktop\1\_Spainish\1st Grade\U2\_shapes\_mini\_book.pub](file:///C:\Users\nelson_jennifer\Desktop\1_Spainish\1st%20Grade\U2_shapes_mini_book.pub)

Day 6-7

Standard: B3: understand with strong visual support, A2: ask and answer questions

1. Daily routine
2. Centers: Students rotate between the following activites:

* Students read their shape booklet with a partner
* Play tic-tac-toe with **shapes**: Pass out the worksheet. Students play with a partner. In order to place their X or 0 on the tic tac toe board they have to say the name of the shape and color in that box.
* Netbooks: Students play games related to unit.

<http://www.spanishspanish.com/colors/colors_simon.html> - game with audio

<http://www.literacycenter.net/shapes_es/shape_match_es.php> - game with audio

1. Written Assessment on Shapes

[C:\Users\nelson\_jennifer\Desktop\1\_Spainish\1st Grade\U2- Assessment revised.docx](file:///C:\Users\nelson_jennifer\Desktop\1_Spainish\1st%20Grade\U2-%20Assessment%20revised.docx)