MARIAN UNIVERSITY

SCHOOL OF EDUCATION

Department of Educational Technology

EDT 655 - Developing Grant Proposals Integrating Technology

ACTION ASSIGNMENT 2 – Evaluation & Dissemination

Name: Jennifer Nelson School & Grade Level: Valley View Elementary, Spanish 4, 5

**Grant Title:** Student Achievement Grant **Grantor:** NEA Foundation

**Grantor’s url:** <http://www.neafoundation.org/pages/educators/grant-programs/>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Requirement | Criteria | Possible  Points | Self  Rating | Prof  Rating |
| Evaluation | * described both formative and summative assessments, internal or external evaluation to determine if goals and objectives were met * purposefully triangulated data sources | 3 | 3 |  |
| Dissemination | * realistic plan for sharing lessons learned and expected outcomes (i.e. publication, replication, presentations, annual reports) * explained with whom, when, where and how the outcomes of the project will be shared | 3 | 3 |  |
| Conventions | * correctly and consistently followed grantor’s guidelines * no spelling or grammatical errors * neat, well-organized and appealing | 2 | 3 |  |
| Timeliness | * submitted on or before the due date | 2 | 3 |  |
| Total Points | | 10 | /10 | /10 |

Comments:

**Evaluation**:

To determine if I have met my goals and objectives I will be using both formative and

summative assessments. To begin with, as a class we will begin a KWL cart. We will list the things we know about the country, people and culture of our partner school, and we will list the things we would like to learn about the country, people and culture of our partner school. One of our goals throughout the pen pal and Skype experiences will be to continually be searching for the answers to the things we would like to know. We will revisit this list periodically throughout the experience, and at the end, to update our newly acquired knowledge. Throughout the experience students will be asked to write 2 or 3 letters to their pen pal in Spanish. These letters will show my students’ written communicative skills and their grasp of grammar concepts and vocabulary. When we conduct our class to class Skype video conference I will observe my students’ ability to introduce themselves in Spanish, making note of their confidence level and correct usage of grammar and syntax. Throughout the entire process I will be continually asking myself; Do my student’s communicative skills seem better, equal to or worse than students from previous years? Have the additional use of technology and the authentic use of the language created motivation, enthusiasm, and increased levels of self-confidence? Are the students more engaged and is class time used more wisely?

At the end of the project, students will be asked to write a reflection of their experience. The questions I will ask them to reflect upon will be:

What have you learned from this experience?

What did you enjoy most about the experience? Why?

What did you enjoy least about the experience? Why?

Would you recommend that I do this project with my classes in the future? Why or why not? Do you wish to continue communicating with your pen pal?

Finally, students will be graded on their final multimedia project. The following rubric will be used:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_ Media used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Multimedia Project Rubric**

**4 3 2 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **images** | Included 11-15 images that are diverse, showing the people, culture, location, climate, landforms, and attractions of the country. Specific image requirements were followed. | Included 10 images that are diverse, showing the people, culture, location, climate, landforms, and attractions of the country. Specific image requirements were followed. | Included 6-9 images. Images may lack some diversity. Specific image requirements were **not** followed. | Included fewer than 6 images. Specific image requirements were **not** followed. |
| **Match between image and words** |  | The written information matches well with each slide. | The written information inconsistently matches with each slide. | The written information does not match with the slides. |
| **Sentences on each slide**  **(Grammar and Vocabulary)** | Each slide was accompanied by a correctly written Spanish sentence that makes sense. | There are 1-5 minor errors in the sentences, yet, the sentences still make sense. | There are 5-8 errors in the sentences making it difficult to determine the meaning of the sentences. | There are consistent, repeating errors in the sentences and they don’t make sense. Or they were not written in Spanish |
| **Pronunciation** | Words are pronounced correctly and sentences said with confidence and appropriate intonation. | Words are pronounced correctly most of the time and sentences are said with confidence. | Words are pronounced correctly some of the time. Lacks confidence. | Words are pronounced correctly very little of the time. Lacks confidence. |
| **Presentation** | Presentation demonstrates in depth knowledge of the country studied. Apparent effort and time was put into this project. Additional information was shared in English about the knowledge gained. | Presentation demonstrates knowledge of the country studied. Apparent effort and time was put into this project. | Presentation demonstrates little knowledge of the country studied. Some effort was put into the project. | Presentation does not demonstrate gained knowledge of the country studied. Presentation is incomplete. Little effort put into the project. |

**Dissemination:**

At the end of our project we will be sharing our learning in various ways. First of all, students will be completing a multimedia project to show what they have learned as a result of the pen pal/Skype experience and the research conducted about the country of our partner school. Students will be expected to use Photo Story, Prezi or Windows Movie Maker. The projects will be shared in class. Classroom teachers, administrators and parents will be invited in to see the student presentations. I will share student projects and the data collected throughout the project with my colleagues in the World Language department as well as with my Action Learning Team at one of our monthly meetings. I will share with parents at parent/teacher conferences, and with my grantor via a word document and an attachment of student work. Finally, another great way of sharing would be to download student presentations and information about our project on our class wiki.