Unit 9- Mis clases favoritas

Objectives for Unit 9- Mis clases favoritas:

MCj04361610000[1]

* To talk about classes you like and don’t like
* To give you opinion about different things
* To talk about your likes and dislikes
* To talk about things you do in school and make schedules

**Vocabulary**

**School classes**

la clase de computadoras computer class

la clase de música music class

MCj03340700000[1] la clase de arte art class

la clase de matemáticas math class

la clase de ciencia science class

la clase de lectura reading class

la clase de estudias sociales social studies

la clase de español Spanish class

la clase de inglés English class

la clase de educación fisica gym class

la clase de salud health class

**Places at school**

el gimnasio the gym

la biblioteca the library

la oficina the office

el patio de recreo playground

el laboratorio the laboratory

 **¿**Adónde vas? Where are you going?

Yo voy a la clase de música. I’m going to music class.

**Opinons**

¿Qué piensas? What do you think?

Es divertida. It’s fun.

Es aburrida. It’s boring

MCj04238600000[1] Es interesante. It’s interesting.

Es fácil. It’s easy.

Es difícil. It’s hard.

Es importante. It’s important.

Es terrible. It’s terrible.

Es fantástica. It’s fantastic.

¡Es sensacional!

MCj04238440000[1] ¡Es fabuloso(a)!

¡Es maravilloso(a)!

¡Es espectacular!

¡Es magnífico(a)!

Cuándo es la clase de …?

el lunes (on Monday) los lunes (on Mondays)

el martes (on Tuesday) los martes (on Tuesdays)

el miércoles (on Wednesday) los miércoles (on Wednesdays)

el jueves(on Thursday) los jueves (on Thursdays)

el viernes (on Firday) los viernes (on Firdays)

el sábado(on Saturday) los sábados (on Saturdays)

el domingo(on Sunday) los domingos (on Sundays)

El lunes yo tengo la clase de español. On Monday I have spanish class.

Los martes y los jueves yo tengo la clase de educación fisica.

On Tuesdays and Thursdays I have gym class.

**VERBS**

**AR**

cantar to sing

escuchar to listen

estudiar to study

MCj03974600000[1] hablar to talk, to speak

participar to participate

pintar to paint

trabajar to work

bailar to dance

jugar to play

nadar to swim

patinar to skate

esquiar to ski

practicar deportes to practice

usar la computadora to use the …

**ER**

MCj04300490000[1] hacer to do

aprender to learn

comprender to understand

leer to read

**IR**

escribir to write

ir to go

¿Qué vas a hacer? What are you going to do?

Yo voy a estudiar. I am going to study.

Gustar to like

**Me gusta…** I like… **No me gusta…** I don’t like…

**Te gusta…** You like… **No te gusta…** You don’t like…

**Le gusta…** He/She likes… **No le gusta…** He/she doesn’t like…

**Grammar for unit 9:**

**#1 Gustar (To like)**

Gusta is used with singular things.

Gustan is used with plural things.

**I like…** **You like…** **He/She likes…**

Me gusta … Te gusta… Le gusta…

Me gustan… Te gustan… Le gustan…

**To say what you don’t like**: Add the word **no** before the me, te, or le gusta(n)

No me gusta … No te gusta… No le gusta…

Examples: Me gusta jugar. (I like to play.)

¿Te gusta leer? (Do you like to read?)

Ella le gustan los perros. (She likes the dogs.)

# 2 **How to say someone likes or does not like to do something(verb)**

Me gusta + infinitivo … = I like to (any verb you want).

No me gusta + infinitivo … = I don’t like to (any verb).

Examples: Me gusta estudiar español. I like to study Spanish.

Me gusta bailar con chicas bonitas. I like to dance with pretty girls.

No me gusta nadar. I don’t like to swim.

#3 **How to say someone likes or does not like something (noun)**

The indefinate article “the” must come before the noun that you like or do not like, even if you do not say “the” in the sentence when translated into English. You use gusta for singular nouns, and gustan for plural nouns. Follow the chart below:

|  |  |
| --- | --- |
| Singular Noun | Plural Nouns |
| Me gusta+ el + noun  Me gusta + la + noun | MCj04258280000[1]Me gustan + los + noun  Me gustan + las + noun |

Examples: Me gustan los tacos. I like tacos.

A José le gusta el verano. José likes summer.

¿Te gustan los perros? Do you like dogs?

Me gusta la casa blanca. I like the white house.

Day 1

1. Make **flashcards of unit 9** vocabulary using English/Spanish words only. [..\9\_Hola\_vocab.cards.doc](../9_Hola_vocab.cards.doc)

**Day 3**

1. Screencast on the use of Gustar [How to use the verb Gustar](http://www.ashwaubenon.k12.wi.us/faculty/Richlen_Rhonda/Gustar.avi)
2. Practice using me gusta and te gusta. Stand up, hand up, pair up “¿Qué clase te gusta más?” Students answer the question in Spanish. Half way through time change the question to “¿Qué clase no te gusta?”
3. Worksheet activity: Students ask their classmates “¿Cuál es tu clase favorita?. Students fill out table listing classmate’s name and favorite class in spanish. #2

**Day 4**

1. Practice using le gusta, he/she likes
2. Remembering the speaking activity from yesterday ask, ¿A quién le gusta la clase de \_\_\_\_\_?” Practice orally where students respond with information from the about what their classmates said. “A Michael le gusta la clase de español.
3. Play Find Someone Who likes…#4[..\9\_hola\_Find someone who likes.docx](../9_hola_Find%20someone%20who%20likes.docx)

**Day 5**

1. Pictionary: Divide class into 2 teams. One team starts by picking a name of a class out of a container. A team member goes to chalkboard and draws things related to that class. Their team guesses which class it is. Team has 1 minute to guess. Then it is the next team’s turn.
2. Concentration/ Memory: Using two sets of place or verb picture cards partners or teams will place all cards out face down. Students will take turns turning over two cards looking for matches. When the cards are turned over the place or the verb needs to be said in Spanish. If the student does not know the Spanish word(s) he/she looses their turn. If a match was found, but is not known in Spanish, it must be turned back over.

**Day 6**

1. Intro. opinion words by using overhead of the opinion words and asking ¿Qué piensas de la clase de \_\_\_\_\_?”
2. Fan and Pick activity: 1 picks/reads, 2 ,3, 4 answer same question in turn telling why they like it or not. No opinion word can be repeated in each round. Next round the rolls rotate. Questions cards: “¿Te gusta la clase de \_\_\_\_\_?” Response is sí/no me gusta la clase de \_\_\_\_\_\_\_\_\_ porque es \_\_\_\_\_\_\_\_.

**Day 7**

1. Review me, te, le gusta(n). **Repasito for gusta/gustan**
2. **Screencast on the use of gustar**
3. Hola p. 218, Entre Amigos activity. Working in pairs, students interview each other, asking if they like or do not like something. Follow the list of categories. Students take notes of the answers given by their partner on the worksheet, and share orally about what they have learned about their partner. (Wkst.#2)
4. Possible Assignment: Students will turn the information into a paragraph that they hand in.

**Day 8**

1. Gustar repasito
2. Assign conversation gustar worksheet similar to the test.(Wkst. #3) Complete with partners and correct in class. ( Can complete as a team game, as described below, board game)
3. Quiz on verb conjugation (1/2 sheet)

**Day 9**

1. Review ER/IR verb chart, complete wkst. #5 Very important, like test , correct and discuss
2. Board Game: Divide students into teams. Number students 1-6 on each team. T calls out a problem on the worksheet for students to do. Then T calls out a number 1-6. That person from each team races to the board to write the answer. First person to write the correct answer wins points for their team.

**Day 10**

1. Correct Wksht.#5
2. DOL sentences on back of Wkst. 6. Students complete individually, then correct.
3. Students complete a 5 minute timed write. How many sentences can you write in Spanish, use anything you have learned.
4. Wksht. #6 can be done in class as a round robin or as homework

Day 11

1. Jeopardy Game for review of unit 9 and subject pronoun/verb work [..\9\_hola\_Jeopardy.ppt](../9_hola_Jeopardy.ppt)

**Day 12**

1. Test unit 9[..\9\_Hola\_Unit Test.pdf](../9_Hola_Unit%20Test.pdf)